

ILLINOIS COUNCIL OF TEACHERS OF MATHEMATICS SCHOLARSHIP IN MATHEMATICS EDUCATION APPLICATION



The ILLINOIS COUNCIL OF TEACHERS OF MATHEMATICS will be presenting its thirty-third annual Scholarships in Mathematics Education in the fall of 2021 at the ICTM Annual Meeting.

There will be up to 3 scholarships granted of **\$1500.00** to help defray educational expenses of the recipients.

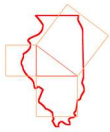
To be eligible, a student must:

1. Be enrolled as a junior or senior in an accredited university or college in Illinois during Spring 2021 with a graduate date May 2021 or later.
2. Be working on their first bachelor's degree with an intent to teach in Illinois upon graduation.
3. Be a mathematics education major, a mathematics major with an education minor, or an education major with an official mathematics emphasis.
4. Have a total over all GPA of at least 3.00 from all colleges attended (based on 4.00).
5. Submit digital copies of the following through the ICTM website:
 - A. A completed ICTM scholarship application form including the required applicant information, two 200-300 word essays, and a complete lesson plan form.
 - B. Transcripts from ALL COLLEGES ATTENDED.
 - C. Letters of recommendation from **two** mathematics or mathematics methods teachers, high school or college. These letters must state the capacity in which the writer knew the applicant and address his/her potential as a mathematics teacher.
 - D. Some verification of the applicant's enrollment in a teacher education program (e.g. letter from advisor, copy of registration materials, notation on transcript, etc.)

Applications will be scored by a committee of readers using the following evaluation rubric:

- Application information = 5 points (completeness, GPA, clarity)
- Activities = 10 points (how strongly are the work/leadership/extracurricular activities from your college years connected to mathematics and/or teaching?)
- Essay #1 = 10 points (writing quality, anticipated contribution to teaching mathematics, enthusiasm for teaching and mathematics)
- Essay #2 = 10 points (writing quality, degree to which the question selected is answered, quality of the answer to the selected prompt)
- Lesson Planning Form = 15 points (clarity and appropriateness of objectives/goals, level of student engagement opportunities, methods of evaluating student understanding, clarity of flow of lesson which includes introduction and closure)

Completed applications need to be submitted by May 9, 2021. Winners will be contacted in September 2021. Questions regarding the application process may be directed to Ms Cory Gilroy at scholarships@ictm.org. Once you've gathered all materials listed in item 5 above, please submit them at the submission link found on <https://ictm.memberclicks.net/ictm-scholarships>



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Complete in electronic form the answers to the following (you may use more than one page):

NAME: _____
Last
First
Middle

PERMANENT ADDRESS: _____
Street

City
State
Zip

COLLEGE EMAIL ADDRESS: _____

PERSONAL EMAIL ADDRESS: _____

HOME OR CELL PHONE: _____

SCHOOL PHONE: _____

ILLINOIS COLLEGE CURRENTLY ATTENDING: _____

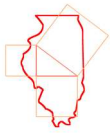
OTHER COLLEGES ATTENDED: _____

MAJOR _____

ICTM STUDENT MEMBER: Yes No

YEAR IN COLLEGE: _____ G.P.A. (ALL COLLEGES): _____

WORK EXPERIENCE SINCE GRADUATING FROM HIGH SCHOOL:

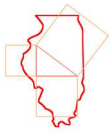


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EXTRACURRICULAR ACTIVITIES RELATED TO MATHEMATICS and/or TEACHING:

OTHER EXTRACURRICULAR ACTIVITIES WHILE IN COLLEGE:

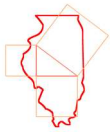


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APPLICANT ESSAYS

1) Compose a 200-300 word essay on why you wish to teach mathematics and what you see as your contribution to the mathematics education profession locally, statewide and/or nationally, during the next two years and into the future.



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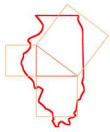
2) Compose another 200-300 word essay choosing from one of the prompts below:

- Share information about a time that you failed to reach a goal you were striving for and what your next steps were.
- Describe a time when you worked with a group of people (3 or more) to accomplish a shared goal and what you learned from that experience.
- As our classrooms are changing demographically, describe ways in which classrooms can be differentiated to meet the variety of learning needs of the ever changing population.

Applicant Name: _____

Applicant Signature: _____

Date: _____



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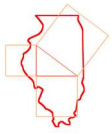
LESSON PLANNING PAGE 1

Choose a mathematical topic and grade level and think of how you would structure one lesson within one unit. Then describe the lesson from beginning to end in two pages or fewer, size 11 font or larger. **Extra pages will not be evaluated (they will be removed from the packet).** Please be specific as to what you would use for problems, prompts, and questions. Describe the flow of the lesson and clear learning goals.

Topic: _____ Grade Level: _____

IL Learning Standard(s): _____

Name: _____ Date: _____



LESSON PLANNING PAGE 2

A large, empty rectangular box with a black border, intended for lesson planning.