

ICTM Candidate: Short Bio and Statement
Jill Winthrop



Candidate Name: Jill Winthrop

Current Position: 6-8th grade Math Teacher at Elverado Jr. High in Vergennes, IL

Past Experience:

- Teacher in Elverado school district for 25 years. 23 of those have been 6-8th math.
- 6-8 classroom teacher at Tamaroa Comm. Cons. School District #211 from 1985-1990

Education:

- B.S. in Elementary Education at Southern Illinois University 1983
- Additional hours from SIU-C in mathematics education

Other Professional Activities:

- Presenter for Jackson/Perry Regional Office of Education for 6-8 Math Foundational Services and County Institute

Candidate Statements

How have you contributed to and/or been a leader in mathematics education?

Answer: When the new ILS for math were adopted I realized my textbook was no longer my guide. I attended foundational services training where I started to understand how the process worked. Next, I began to embrace the mathematical practices, and my classroom changed. I had a former student teacher who was active in mathematics education at the state level who kept me current. All of these changes were good. I wanted to share what I had learned and done with others. I became a presenter at institutes and conferences – not just a participant.

What role do you think ICTM can play in mathematics education in Illinois?

Answer: I teach in a very small public school with limited finances in southern Illinois. ICTM continues to provide close-to-home, affordable, quality professional development. It keeps members and non-members informed of changes and initiatives while providing online resources.

How do you see yourself being active in and/or contributing to ICTM during your term?

Answer: I have reached a stage in my career where I am ready and eager to share my ideas, while continuing to glean new ones, to keep math education alive in my classroom for my students and myself. There are good things going on in math out there! I want to expand my scope of like-minded math teachers with which to collaborate. While attending the ICTM Southern Section conference, participants were asked to consider candidacy on the ICTM Board in the area of 6-8 math. I thought, “I should do that! I should represent the small school math teacher from Southern Illinois.”