



## ICTM Candidate: Short Bio and Statement

**Candidate Name:** Richard Kaplan

**Current Position:** Evanston Township High School Math teacher

### Past Experience:

- Evanston Township HS Math teacher, Evanston, IL 1998-present
- Lake View HS Math, Chicago, IL 1986-1998
- Lake View HS Math Department Chair, Chicago, IL 1994-1998

### Education:

- BA, Psychology, Cornell University, Ithaca, NY 1972
- Masters of Science of Teaching, UIC, Chicago, Illinois 1986
- Type 75 National Lewis University, Illinois 2004

### ICTM Involvement and Activities:

- Speaker at 3 ICTM yearly conferences

### Other Professional Activities:

- Contributor (on the Development Committee) to the College Board Publication – Mathematics Vertical Teams Toolkit
- Speaker at College Board Regional Conference 2016
- Speaker at 3 MMC yearly conferences

### Other Affiliations and Memberships (e.g., NCTM, NSTA, ISTA, MMC)

- MMC

### Honors or Recognitions:

- TE Rine award (from ICTM 2015)
- Nominated by Evanston THS for the Illinois Those Who Excel Award- Teacher of the Year
- Teacher Excellence award from ETHS teachers

### Candidate Statement

- ***How have you contributed to and/or been a leader in mathematics education?***

I have taught High School Math for 30 years. I have successfully built programs at two very different schools that have qualitatively increased the number of African American and Latino students successfully taking AP Calculus. At Lake View, a neighborhood Chicago school, 40% of its seniors took AP Calculus each year. At Evanston, a diverse suburban school, the number of students of color taking AP Calculus increase from 5 to over 100. I did this by

collaborating with my Math Department colleagues, recruiting and inspiring students, and working really hard at the craft of teaching.

I have been an outspoken advocate for the truth that all students can achieve intellectually at a high level. For 30 years I have concentrated most of my professional energy at work in my schools with students and teachers. Now that I am retiring in June, 2016 I want to give back to this wonderful Math teaching profession by helping other teachers.

- ***What role do you think ICTM can play in mathematics education in Illinois?***

I think that the ICTM plays a really positive role in innumerable ways-in sharing and developing innovative curriculum and instruction, developing and disseminating Math activities, providing a forum to examine and develop nationwide pedagogical research, implementing standards, like the Common Core, and helping teachers think in provocative ways about their teaching practice.

- ***How do you see yourself being active in and/or contributing to ICTM during your term?***

I would like to see the ICTM play a leadership role in closing the achievement gap and helping schools that serve primarily poor and minority communities improve the success of students in Mathematics. This is a national problem. I believe that the ICTM-as the state's recognized math teacher organization- a vibrant organization with many wonderful ideas and many awesome teachers-can play an important role in closing the achievement gap.. It is really important that the ideas about Math teaching and learning that excite those of us already involved in organizations like the ICTM get shared throughout our state. We need to expand the reach of the ICTM so that more African American, Latino, urban, and rural teachers and their students get access to the resources that exist in our professional community. I would like to be a member of the ICTM Board so that I can contribute to creative efforts to build the ICTM and thereby improve math education for all teachers and students in Illinois.