

ICTM 2019 Annual Conference: Call for Proposals

Theme: Expanding, Inspiring, and Motivating

October 18–19, 2019 — Peoria, IL

For questions contact Craig Cullen (cjculle@ilstu.edu)

* Required

1. **Email address ***

2. **If you were provided a submission code please enter it here.**

3. **Session Type ***

Mark only one oval.

- Submit a regular session (40 minutes) *Skip to question 3.*
- Submit a workshop session (90 minutes) *Skip to question 3.*
- Submit a Poster Session *Skip to question 28.*

Session Information

4. **Identify the audience for your session. ***

Mark only one oval.

- Grades Pre-K–2
- Grades 3–5
- Grades 6–8
- Grades 9–12+
- Grades K–6
- Grades 6–12
- Grades K–12
- Supervisors and Administrators
- Teacher Educators
- Mathematics Coaches/Interventionists

5. **Title of session ***

6. **Description of session ***

This is what will appear in the program, subject to editing. (Maximum 300 characters including spaces.)

7. **Lead Speaker ***

8. **Lead Speaker Email ***

9. **Co-Speaker 1**

10. **Co-Speaker 2**

11. **Objectives of session: Describe the objectives you have for the participants in this session. Please include details on how you will meet these objectives. (Maximum 500 characters including spaces.) ***

This form is for your reference only. You must complete and submit this form online.

12. **Focus on mathematics and/or science: Provide a description of how your session relates to the teaching and/or learning of mathematics and/or science. (Maximum 500 characters including spaces.) ***

13. **Explain how your session is related to the conference theme of Expanding, Inspiring, and Motivating. (Maximum 350 characters including spaces.) ***

Identify your strand

Assessment: Sessions in this strand address the need for assessment to match both the desired student outcomes/performance expectations and research-based pedagogical approaches. Topics will include ideas related to meaningful assessment of practices and student thinking that are connected to ideas such as three-dimensional learning and effective use of technologies.

Access and Interest: Sessions in this strand address the need for today's classrooms to encourage all students to complete STEM courses and to increase the number who pursue additional study and professional work in a STEM field beyond high school. Ideas that promote equitable, differentiated learning opportunities for all students in mathematics and/or science are the focus of these sessions.

Innovative Teaching Strategies for Specific Content: Sessions in this strand address ideas to improve students' opportunities to learn. Topics will include one or more of the following: advances in discipline specific pedagogy, storylining, making connections within and between disciplines using ideas such as cross-cutting concepts, technology integration, and linking students' practices and ways of thinking to meaningful learning of content.

14. **With which strand does your session most closely align? ***

Select the category that best describes your session.

Mark only one oval.

- Assessment
- Access and Interest
- Innovative Teaching Strategies for Specific Content

15. If you are submitting a workshop session describe how your participants will be actively engaged during your 90 minute workshop. (Maximum 500 characters including spaces.)

Skip to question 15.

Technology needs and lead speaker information

Equipment Needs

16. **Graphing Calculators ***

Do you need a set of 25 TI graphing calculators for your Session/Workshop?

Mark only one oval.

- TI-84 Plus CE
- TI-Nspire CX
- TI-Nspire CX CAS
- TI-89 Titanium
- I don't need any calculators

Lead Speaker Information

17. **I understand the lead speaker must register for the conference at a reduced rate and co-speakers must register at the full rate. ***

Check all that apply.

Yes

18. **Name ***

19. **School/Institution**

20. **Position ***

(e.g., Teacher, Math Coach, Principal)

21. **City**

22. **State**

23. **Publish lead speaker email in program book ***

Mark only one oval.

- Please include my email address in the program book
- Please do NOT include my email address in the program book

24. **If your proposal is not accepted as a regular session would you be willing to present a poster on the same topic? ***

Mark only one oval.

- Yes
- No

25. **Phone number ***

(123) 456-7890 ext. 987 (For conference correspondence only)

26. **I am the lead speaker on more than one proposal. ***

Mark only one oval.

- Yes
- No

Skip to question 26.

Availability (Friday/Saturday or Either).

27. **Availability Constraints ***

Mark only one oval.

- I have no time restrictions *Stop filling out this form.*
- I have time restrictions

Time restrictions

28. I CANNOT present:

Select all that apply.
Check all that apply.

- Friday afternoon
- Saturday morning
- Saturday afternoon

Stop filling out this form.

2019 - ICTM/ISTA - Poster Session Submission

The ISTA/ICTM Poster Session will be part of the Annual Conference in Peoria on October 18 & 19, 2019.

We welcome submissions from students and faculty interested in sharing their projects via this new format for ICTM/ISTA sessions. Here are some possible topics:

- Important issues or research in mathematics/science education
- A science or mathematics topic that could have applications in the K–12 classroom
- An action research project
- Illustrations of teaching strategies including examples of student solutions or multiple representations of a problem
- Development of an interesting classroom task/problem and its solutions

Expectations:

Poster presenters will be provided with a tripod and table space for additional materials. A typical poster board is 22" by 28". However, if you have a tri-fold poster that can balance on a table, that will also be acceptable.

The Poster Session will last for one hour. During that time, presenters will informally engage in discussions with conference attendees about the content on their posters.

29. **First Name ***

30. **Last Name ***

31. **School/University ***

32. **E-mail address (for conference correspondence) ***

33. **Phone Number ***

34. Are there any additional presenters? *

Mark only one oval.

No Skip to question 36.

Yes

Additional Presenters

35. List the names (first and last) for all additional presenters. *

36. Do you have supervising instructor for this poster? *

Mark only one oval.

Yes

No

Supervising instructor

37. Supervising instructor email *

Poster Submission

38. Poster Title (50 characters or less) *

39. Poster Description (500 character maximum including spaces.) *

40. **Presenter Grade Level ***

Mark only one oval.

- High School
- Undergraduate
- Graduate Student
- Post-graduate or instructor

A copy of your responses will be emailed to the address you provided

Powered by



*This form is for your reference only.
You must complete and submit this
form online.*