

ICTM 2021 Annual Conference: Call for Proposals

Theme: Pursuing Innovation and Equity

October 16th, 2021 – Virtual Conference

NOTE: The proposal submission form will close on Wednesday, May 12th at 11:59 pm

For questions contact Scott Miller (smiller@naperville203.org)

*** Required**

1. Email address *

Session Information

All sessions will be 45 minutes long

2. Identify the audience for your session. *

Mark only one oval.

Grades Pre-K–2

Grades 3–5

Grades 6–8

Grades 9–12+

Higher Education

Grades K–6

Grades 6–12

Grades K–12

Supervisors and Administrators, Teacher Educators, Math Coaches/Interventionists

3. Title of session (Maximum 50 characters including spaces.) *

4. Description of session *

This is what will appear in the program, subject to editing. (Maximum 300 characters including spaces.)

5. Lead Speaker *

6. Lead Speaker Email *

7. Co-Speaker 1

8. Co-Speaker 2

9. Objectives of session: Describe the objectives you have for the participants in this session. Please include details on how you will meet these objectives. (Maximum 500 characters including spaces.) *

10. Focus on mathematics: Provide a short description of how your session relates to innovation or equity. (Maximum 350 characters including spaces.) *

Identify
your
strand

Equity and Access: Sessions in this strand focus on equitable practices; developing strategies for cultivating inclusive mathematics classrooms; creating spaces where students are socially and emotionally safe to engage in mathematics.

Collaboration and Coaching: Sessions in this strand focus on opportunities to learn about collaborative learning experiences, mentoring, coaching, social media, and how to become an effective advocate for our profession and our students.

Mathematics Teaching and Learning: Sessions in this strand focus on will support teachers in building mathematical knowledge for teaching and implementing the Standards for Mathematical Practice.

Innovative Practice: Sessions in this strand will focus on supporting teachers' innovative practices, use of technology, and new ideas in the mathematics classroom that we have experienced in an ever-changing world.

11. With which strand does your session most closely align? *

Select the category that best describes your session.

Mark only one oval.

- Equity and Access
- Collaboration and Coaching
- Mathematics Teaching and Learning
- Innovative Practice

12. Briefly explain how your session is related to the conference strand that you selected. (Maximum 350 characters including spaces.) *

Lead speaker information

13. I understand the lead speaker must register for the conference and will attend for free. Co-speakers will need to register and will pay for registration. *

Check all that apply.

Yes

14. I understand that I can only submit up to two proposals as the lead speaker, but can only be accepted for one. *

Check all that apply.

Yes

15. Name *

16. School/Institution

17. Position *

(e.g., Teacher, Math Coach, Principal, Student)

18. City *

19. State *

20. Phone number *

(123) 456-7890 ext. 987 (For conference correspondence only)

21. Publish lead speaker email in program book *

Mark only one oval.

Please include my email address in the program book

Please do NOT include my email address in the program book

22. Speaking experience *

Mark only one oval.

This is my first time presenting as a lead speaker

I have presented as a lead speaker

23. Specify a recent speaking experience of the lead speaker (if applicable). Provide topic, location, date, and level (local, state, regional, national, international).

Technology
information

All sessions will be Zoom meetings through the speaker's Zoom account

24. Familiarity with Zoom

Select all that apply.

Mark only one oval.

I have used Zoom to run a meeting

I have not used Zoom to run a meeting

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