

# ICTM 2020 Annual Conference: Call for Proposals

Theme: Mathematics is an Adventure

October 17th, 2020 – Joliet Junior College - Joliet, IL

NOTE: The proposal submission form will close on Wednesday, April 15th at 11:59 pm

For questions contact Scott Miller ([smiller@naperville203.org](mailto:smiller@naperville203.org))

\* Required

1. Email address \*

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2. Session Type \*

*Mark only one oval.*

- Submit a regular session (40 minutes)    *Skip to question 3*
- Submit a workshop session (90 minutes)    *Skip to question 3*
- Submit a Poster Session    *Skip to question 28*

Session Information

3. Identify the audience for your session. \*

Mark only one oval.

- Grades Pre-K–2
- Grades 3–5
- Grades 6–8
- Grades 9–12+
- Higher Education
- Grades K–6
- Grades 6–12
- Grades K–12
- Supervisors and Administrators, Teacher Educators, Math Coaches/Interventionists

4. Title of session (Maximum 50 characters including spaces.) \*

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5. Description of session \*

This is what will appear in the program, subject to editing. (Maximum 300 characters including spaces.)

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6. Lead Speaker \*

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7. Lead Speaker Email \*

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8. Co-Speaker 1

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9. Co-Speaker 2

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10. Objectives of session: Describe the objectives you have for the participants in this session. Please include details on how you will meet these objectives. (Maximum 500 characters including spaces.) \*

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11. Focus on mathematics: Provide a short description of how your session relates to the teaching and/or learning of mathematics. (Maximum 350 characters including spaces.) \*

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Identify  
your  
strand

Equity and Access: Sessions in this strand focus on equitable practices; developing strategies for cultivating inclusive mathematics classrooms; creating spaces where students are socially and emotionally safe to engage in mathematics.

Collaboration and Coaching: Sessions in this strand focus on opportunities to learn about collaborative learning experiences, mentoring, coaching, social media, and how to become an effective advocate for our profession and our students.

Mathematics Teaching and Learning: Sessions in this strand focus on will support teachers in building mathematical knowledge for teaching and implementing the Standards for Mathematical Practice.

12. With which strand does your session most closely align? \*

Select the category that best describes your session.

*Mark only one oval.*

- Equity and Access
- Collaboration and Coaching
- Mathematics Teaching and Learning

- 13. Briefly explain how your session is related to the conference strand that you selected. (Maximum 350 characters including spaces.) \*

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- 14. If you are submitting a workshop session, describe how your participants will be actively engaged during your 90 minute workshop. (Maximum 250 characters including spaces.)

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Lead speaker information

- 15. I understand the lead speaker must register for the conference at a reduced rate and co-speakers must register at the full rate. \*

*Check all that apply.*

Yes

- 16. I understand that I can only submit up to two proposals as the lead speaker, but can only be accepted for one. \*

*Check all that apply.*

Yes

17. Name \*

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18. School/Institution

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19. Position \*

(e.g., Teacher, Math Coach, Principal, Student)

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20. City \*

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21. State \*

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22. Phone number \*

(123) 456-7890 ext. 987 (For conference correspondence only)

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23. Publish lead speaker email in program book \*

*Mark only one oval.*

Please include my email address in the program book

Please do NOT include my email address in the program book

## 24. Speaking experience \*

*Mark only one oval.*

This is my first time presenting as a lead speaker

I have presented as a lead speaker

## 25. Specify a recent speaking experience of the lead speaker (if applicable). Provide topic, location, date, and level (local, state, regional, national, international).

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## 26. If your proposal is not accepted as a regular session, would you be willing to present a poster on the same topic? (Selecting "Yes" will not have an impact on the proposal review process) \*

*Mark only one oval.*

Yes

No

### Time restrictions

## 27. I CANNOT present:

Select all that apply.

*Mark only one oval.*

Saturday morning

Saturday afternoon

*Skip to section 6 (Technology info )*

## Technology info

Rooms will be equipped with an LCD projector and screen.

*Skip to question 28*

## 2020 - ICTM - Poster Session Submission

We welcome submissions from those who are interested in sharing their projects via this new format for ICTM sessions. Here are some possible topics:

- Important issues or research in mathematics education
- A mathematics topic that could have applications in the K–12 classroom
- An action research project
- Illustrations of teaching strategies including examples of student solutions or multiple representations of a problem
- Development of an interesting classroom task/problem and its solutions

Expectations:

Poster presenters will be provided with a tripod and table space for additional materials. A typical poster board is 22" by 28". However, if you have a tri-fold poster that can balance on a table, that will also be acceptable.

The Poster Session will last for one hour. During that time, presenters will informally engage in discussions with conference attendees about the content on their posters.

28. First Name

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29. Last Name

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30. School/University

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31. E-mail address (for conference correspondence)

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32. Phone Number

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33. Are there any additional presenters?

*Mark only one oval.*

No

Yes

*Skip to question 34*

### Additional Poster Presenters

34. List the names (first and last) for all additional presenters.

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### Poster Submission

35. Poster Title (50 characters or less)

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36. Poster Description (500 character maximum including spaces.)

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# Google Forms