

## ILLINOIS COUNCIL OF TEACHERS OF MATHEMATICS

### SCHOLARSHIPS IN MATHEMATICS EDUCATION

The ILLINOIS COUNCIL OF TEACHERS OF MATHEMATICS will be presenting its twenty-first annual Scholarships in Mathematics Education in October of 2010 at the ICTM Annual Meeting.

There will be a minimum of 2 and a maximum of 5 awards granted of **\$1500.00** to help defray educational expenses of the recipients.

To be eligible, a student must:

1. Be enrolled in an accredited university or college in Illinois during Spring 2010.
2. Have junior or senior status as of Spring 2010 with graduation during May 2010 or later and must be working on his/her first bachelor's degree.
3. Be a mathematics education major, a mathematics major with an education minor, or an education major with an official mathematics emphasis.
4. Have a total over all GPA of at least 3.00 from all colleges attended (based on 4.00).
5. Submit the following:
  - A. A completed ICTM scholarship application form.
  - B. Transcripts from ALL COLLEGES ATTENDED (these may be student copies).
  - C. Letters of recommendation from two mathematics teachers, high school or college. These letters must state the capacity in which the writer knew the applicant and address his/her potential as a mathematics teacher.
  - D. Two 200-300 word essays as requested below.
  - E. A complete lesson planning form which is attached.

Students can request application forms from their mathematics education department or write to:

Sue and Randy Pippen  
ICTM Scholarship  
24807 Winterberry Lane  
Plainfield, IL 60585

Please enclose a self-addressed stamped business envelope with your request for application forms.

The completed application forms must be received in one mailing and must be postmarked on or before **March 6, 2010**. The recipients of the scholarship awards will be announced in June 2010 and awarded at the October 2010 Annual ICTM Conference banquet.

Complete in electronic form the answers to the following (you may use more than one page):

ILLINOIS COUNCIL OF TEACHERS OF MATHEMATICS  
SCHOLARSHIP APPLICATION

NAME: \_\_\_\_\_  
Last First Middle

PERMANENT ADDRESS: \_\_\_\_\_  
Street

City State Zip

EMAIL ADDRESS:

HOME PHONE:

SCHOOL PHONE:

ILLINOIS COLLEGE CURRENTLY ATTENDING:

OTHER COLLEGES ATTENDED:

MAJOR \_\_\_\_\_

ICTM STUDENT MEMBER: \_\_\_\_ Yes \_\_\_\_ No

YEAR IN COLLEGE: \_\_\_\_\_ G.P.A.( ALL COLLEGES): \_\_\_\_\_

WORK EXPERIENCE:

EXTRACURRICULAR ACTIVITIES RELATED TO MATHEMATICS and/or TEACHING:

OTHER EXTRACURRICULAR ACTIVITIES:

To apply, you must have junior or senior status with a graduation date of May 2010 or later, and be enrolled at an accredited university or college in Illinois during Spring 2010. You must have a GPA of 3.00 (4.00 scale) or better from all colleges attended and be either a mathematics major with an education minor, a mathematics education major, or an education major with an official mathematics emphasis. You must be working toward your first bachelor's degree.

You must return the above application in the same envelope with the following:

- \* transcripts from all colleges attended (official or unofficial)
- \* letters of recommendation from two mathematics teachers from high school or college
- \* Two 200-300 word essays as described below.
- \* a completed lesson planning form as described below.
- \* some verification of the above designated status and major (e.g. letter from advisor, copy of registration materials, etc.)

Application must be postmarked **March 6, 2010**.

Send to: **Sue and Randy Pippen, ICTM Scholarship, 24807 Winterberry Lane, Plainfield, IL. 60585**

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SCHOLARSHIP APPLICATION

**APPLICANT ESSAY**

Compose a 200-300 word essay on why you wish to teach mathematics and what you see as your contribution to the mathematics education profession.

Compose another 200-300 word essay from **one** of the prompts below:

--Share information about a time that you failed to reach a goal you were striving for and what your next steps were.

-- Describe a time when you worked with a group of people (3 or more) to accomplish a shared goal and what you learned from that experience.

-- If you could change 3 (could be any number) things about how our American education system works, then what would those changes be and why would you make those changes?

-- As our classrooms are changing demographically, describe ways in which classrooms can be differentiated to meet the variety of learning needs of the ever changing population.

-- If you were trying to convince another person to become a teacher of mathematics, what are the three topics you would share with them and why would you share those topics.

Applicant Name: \_\_\_\_\_

Applicant Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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SCHOLARSHIP APPLICATION

**LETTER OF RECOMMENDATION**

Applicant Name: \_\_\_\_\_

Directions: Please type. Include how long and under what circumstances you have know the applicant. Please comment on the person's potential as a mathematics teacher.

Name/Title: \_\_\_\_\_  
Address: \_\_\_\_\_  
Signature/Date: \_\_\_\_\_